

Illustrations Mark My Spots

Duration: 30 minutes

Ages: 10–18 (Grades 4–12)

Materials needed:

- Paper
- Pencil
- Markers, crayons, colored pencils
- Optional: ruler

Introduction:

In this activity, you will create an illustrated panoramic/pictorial map highlighting your favorite and most visited locations.

Procedure:

1. Begin by reflecting on the places in your immediate region (town, city, or county) that you visit, use, or enjoy the most. What are your personal landmarks? These may be places that are currently inaccessible during social distancing, or they may be places like home or a backyard where you are currently spending a lot of time. School, playing fields, a favorite place to eat, friends' homes or apartments, family members' homes or apartments, stores, playgrounds, etc. are all options.
2. You have the option of using Google Maps or another GPS mapping platform to find and observe these spaces in relation to your home and to one another.
3. Draw a map that includes all of your important places and landmarks. Begin by adding a compass rose with the cardinal directions. What key roads or transit lines are necessary to travel to each place from your home? Can you think of a map key, or legend, to include that helps categorize your spots? What other labels might you include? How can you indicate details about the landscape and different elevations that may be present in your personal region?

Share your work:

Take a photo of your picture and post it to Instagram using the hashtags #MuseumFromHome and #RiverMapping, and tag @HudsonRiverMuseum.

